Question

What does "high level" mean?

- bad hacker jargon in movies: "high level encryption"
- news: "a high-level briefing from a high-ranking source"

Q: What does it mean to be high-ranking?

- in charge of a lot of people / stuff
- have to pay attention to the big picture and long term

2/25

Sometimes leadership means digging into details, because the details matter, but if a leader spends all of their time digging into details, they'll never be able to focus on big-picture stuff like strategic direction and vision.

High- vs low-level

Typically *relative* terms

High(er) level:

Bigger picture, fewer details (more **abstract**)

Low(er) level:

More focused, more details (more **concrete**)

Words of caution

These terms are *relative* and not *absolute*

Abstractions *leak*

Imperfect but useful

4/25

There is a myth that you can have a clean separation between high- and low-level thinking.

- In organizations, everyone needs some idea of the big picture (what we're doing and why we're doing it), and the people at the top can't be hermetically sealed off from how the organization actually works on a day-to-day basis.
- In technology, abstractions are **leaky**. I can have a high-level abstraction for "a screen to display things", but that screen will behave very differently if it's an OLED on a Grove kit or a phone screen, or a tablet screen, or a laptop or a 4K 27" display!

This way of categorizing the world is imperfect and can be messy, but it is still very

Top-down design

a.k.a., functional decomposition

a.k.a., specification refinement

Figure out the big-picture requirements

What does this thing we're designing need to **accomplish**? What is it that our **users** need?

Break into problems we can actually solve (iterative)

MR 1.3

Using GNSS-R, provide data relating to the significant wave height with large coverage and high temporal resolution

Mission Requirements

- MR 1.1: Investigate the mean square slope brought on by wind speed and surface waves. Analyze this data to determine the sea state using the Beaufort Wind Scale.
- MR 1.2: Quantify, spatially and temporally, the sea state of the North Atlantic Ocean with a resolution according to the limitations of the antenna size on the chosen satellite platform
- MR 1.3: Using GNSS-R, provide data relating to the significant
- wave height with large coverage and high tending of the significant of the s climate change mitigation



MR 1.3

Using GNSS-R,

provide data relating to the significant wave height with large coverage and high temporal resolution

Mission Requirements

- MR 1.1: Investigate the mean square slope brought on by wind speed and surface waves. Analyze this data to determine the sea state using the Beaufort Wind Scale.
- MR 1.2: Quantify, spatially and temporally, the sea state of the North Atlantic Ocean with a resolution according to the limitations of the antenna size on the chosen satellite platform
- MR 1.3: Using GNSS-R, provide data relating to the significant
- wave height with large coverage and high tending of the significant of the s climate change mitigation



MR 1.3

Mission Requirements

- MR 1.1: Investigate the mean square slope brought on by wind speed and surface waves. Analyze this data to determine the sea state using the Beaufort Wind Scale.
- MR 1.2: Quantify, spatially and temporally, the sea state of the North Atlantic Ocean with a resolution according to the limitations of the antenna size on the chosen satellite platform
- MR 1.3: Using GNSS-R, provide data relating to the significant
- wave height with large coverage and high tending of the significant of the s climate change mitigation



8/25

Using GNSS-R, provide data relating to the significant wave height with large coverage and high temporal resolution

MR 1.3

Using GNSS-R, provide data relating to the **significant** wave height with large coverage and high temporal resolution

Mission Requirements

- MR 1.1: Investigate the mean square slope brought on by wind speed and surface waves. Analyze this data to determine the sea state using the Beaufort Wind Scale.
- MR 1.2: Quantify, spatially and temporally, the sea state of the North Atlantic Ocean with a resolution according to the limitations of the antenna size on the chosen satellite platform
- MR 1.3: Using GNSS-R, provide data relating to the significant
- wave height with large coverage and high temporal resolution
 MR 1.4: Using GNSS-R, measure the mean sea level at a given time to be analyzed for both sea state detection as well as for climate change mitigation



MR 1.3

Using GNSS-R, provide data relating to the significant wave height with large coverage and

high temporal resolution

Mission Requirements

- MR 1.1: Investigate the mean square slope brought on by wind speed and surface waves. Analyze this data to determine the sea state using the Beaufort Wind Scale.
- MR 1.2: Quantify, spatially and temporally, the sea state of the North Atlantic Ocean with a resolution according to the limitations of the antenna size on the chosen satellite platform
- MR 1.3: Using GNSS-R, provide data relating to the significant
- wave height with large coverage and high tending of the significant of the signi climate change mitigation



MR 1.3

Using GNSS-R, provide data relating to the significant wave height with large coverage and high temporal resolution

Mission Requirements

- MR 1.1: Investigate the mean square slope brought on by wind speed and surface waves. Analyze this data to determine the sea state using the Beaufort Wind Scale.
- MR 1.2: Quantify, spatially and temporally, the sea state of the North Atlantic Ocean with a resolution according to the limitations of the antenna size on the chosen satellite platform
- MR 1.3: Using GNSS-R, provide data relating to the significant
- wave height with large coverage and high tending of the significant of the signi climate change mitigation



Using GNSS-R: need to *receive* and *interpret* GNSS signals (both original and reflected)

- GNSS receiver
- radio receiver(s)
- something to interpret reflected GPS signals
- some way to store the resulting data

provide data: need to *transmit, store* and *provide access* to data

- on-satellite storage
- communication with ground
- storage on the ground
- public interface to data

significant wave height: drives interpretation of GNSS signals

- algorithm(s) to estimate wave heights
- impacts on specifications of receivers, etc.

large coverage and **high temporal resolution:** impacts on designs of *antenna, receiver,* etc.

- antenna and receiver must support large coverage
- whole system must be ready to receive more data *quickly* (implications for how data is passed from one system to another, how long each system can take, etc.)

Result

High-level system "block diagram":

- set of components
- what those components do (very abstract description)
- relationships among them (communication)

Then keep going!

Break systems into subsystems, subsystems into smaller subsystems, until they're small enough to implement

Functional decomposition

Break a problem down into smaller parts

Keep going until we reach *functions*

- functions that haven't been written yet!
- functions whose behaviour we can **specify**

Contracts

Design by contract:

- agree on *what* code does before *how*
- write clear *preconditions*, *postconditions* and *invariants*
- check with *assertions*

Preconditions

Things your code can assume to be true



- your code will do something **iff** preconditions are met
- if not... all bets are off!

19/25

If a pre-condition is violated, your code is allowed to do anything: return the wrong answer, throw an exception (we'll learn about those in Terms 3 and up), halt and catch fire...

Postconditions

Things your code must make true



• **iff** all preconditions are met, your code is responsible for ensuring that the postconditions are met

20 / 25

This code example has two postconditions: one is explicitly noted using the word "postcondition", but the one about the return value is also a postcondition!

Invariants

Things that must *always* be true

- act as preconditions *and* postconditions
- mostly relevant to things that keep state (objects, modules with global variables)
- good example: a Student object's name is not None
- bad example: a Student object's name never chagnes

This example of a bad invariant is something that doesn't relate to the way students actually work:		
it's a assumption designed to make the		rather
than to make the	. Other lazy assumptions include:	
• everyone has a first name and a last name		
• everyone goes by their first name		

So what?

What do we do with these things?

- 1. Identify them and **state them clearly**
- 2. Question them and **let clients question them**
- 3. Check them:



Design by contract

Clearly related to test-driven development (TDD)!

- top-down *refinement* of specifications
- specification-driven *preconditions*, *post-conditions* and *invariants*
- specification-driven *testing*

... all of which can happen *before* you write any code!

Poker assignment from a previous year:

- given two hands represented by 5-tuples of strings:
 - o each string is value + ' ' + suit
 - value is 'A', 'K', 'Q', 'J', '10', '9', ...
 - suit is 'C', 'D', 'H', 'S'
- return 1 or -1 if one hand wins; return 0 if they tie

24 / 25

You'll see in the video explanation, solving this problem provides a great opportunity for breaking a big problem down into smaller parts and solving those parts independently.